**A Tree is a Plant**

**Level 1: What does the text say?**

General Understanding:

* What kind of tree is growing in the story?

Key Details:

* What is a tree?
* Where do trees come from?

**Level 2: How does the text work?**

Vocabulary:

* What is a blossom?
* What does ripe mean?

Structure:

* Is this fiction or nonfiction?
* How do you know?
* What does the tree look like in each season, starting with Spring?

Author’s Craft:

* How does the illustrator show how the tree changes in each season?
* How does the author use arrows in the illustrations to show how the roots work?

**Level 3: What does the text mean?**

Author’s Purpose:

* Why is it important to know why trees grow?

Intertextual Connections:

**Level 4: What does the text inspire me to do? What does it mean to me?**

Opinion with Evidence or Argument:

* Where have you seen apple trees?
* Why are apple trees important?