**Follow the Water from Brook to Ocean**

**Level 1: What does the text say?**

General Understanding:

* What is this book teaching us?

Key Details:

* Where is the water going?

**Level 2: How does the text work?**

Vocabulary:

* What does erosion mean?

Structure:

* Describe the journey the water takes to get to the ocean.

Author’s Craft:

* How does the author’s use of onomatopoeias improve the story?

**Level 3: What does the text mean?**

Author’s Purpose:

* How do people use the different bodies of water?

Intertextual Connections:

* Illustrate the journey the water takes to get to the ocean.

**Level 4: What does the text inspire me to do? What does it mean to me?**

Opinion with Evidence or Argument:

* How do you think pollution effects this water process?