## Genre Reformulation

Abraham Lincoln, Abraham Lincoln, what do you see? I see unhappy slaves looking at me.

Unhappy slaves, unhappy slaves, what do you see? I see Northern soldiers fighting to rescue me.

Northern soldiers, Northern soldiers, what do you see? I see my Southern brother shooting at me.

Southern brother, Southern brother, what do you see? I see all my slaves being freed and taken from me.

Slaves, slaves what do you see?
I see some people fighting hard to make sure all are really free.

Two middle school students in a resource classroom created this reformulation about the Civil War. They used the text structure found in the children's picture book *Brown Bear, Brown Bear.* 

Silk Road Sea Road

Asians Africans Arab

Buddhist Berbers = hornads Baranas traded

Chinese prospered Cairo became bigger Chinese in this too

Trade Declined due Carnab here Domestical Lots of Diversity

to increase in

European maritime

It was in Eurosia & East Africa was important

most Enduring

Furs were traded Forests to South gave Thuits thaded

This student's side-by-side reformulation allowed him to make a quick comparison of these three routes.