**Study Takes a Look Inside a Student’s Lunch Box**

**Level 1: What does the text say?**

General Understanding:

* Do school lunches or packed lunches offer the best nutritional value?

Key Details:

* What are 2 food items that have caused packed lunches to be unhealthy?

**Level 2: How does the text work?**

 Vocabulary:

* Using context clues, look back in your text (para?) and define the word “guidelines”. (what specific words, phrases did you use as clues?)

 Structure:

* Given these possibilities identify the organizational text structure and provide evidence to support your answer.

 Author’s Craft:

**Level 3: What does the text mean?**

 Author’s Purpose:

* Using “PIE”, what was the author’s purpose in writing this piece? Be sure to support your opinion with evidence.

 Intertextual Connections:

**Level 4: What does the text inspire me to do? What does it mean to me?**

 Opinion with Evidence or Argument:

* After reading the text, evaluate your own eating.
* Write a paragraph explaining changes you may need to work on.
* Use evidence from the article to support your answer.